



Changing World:

The world is always changing with new things happening every day, like the seasons changing and new inventions being made. People also change by learning new things and growing up.



Related SLO

Students' Learning Outcomes

- Recognize that present time is different from the past in terms of living style, food, communication, clothes etc.

Past:

- Living Style

In the past, people used to live in small, simple homes. They didn't have electricity, so they used candles or oil lamps for light. Many people lived on farms and grew their own food.





- **Food:**

Long ago, people grew their own vegetables and raised animals for meat. They cooked food on open fires or simple stoves. Food was often preserved by drying, salting, or smoking.



- **Communication**

In the past, people communicated by writing letters that took a long time to deliver. They also used telegrams and had to visit each other in person to talk.



- **Clothes**

Long ago, people wore clothes made from natural materials like wool, cotton, and leather. They often made their own clothes or bought them from local tailors.

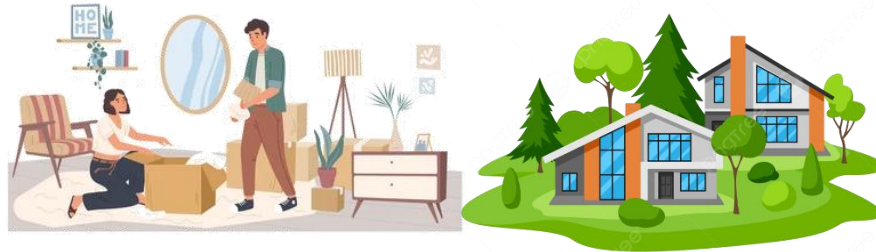




Present:

Living Style

Today, people live in different types of houses, such as apartments or modern homes with electricity and running water. Many people work in various jobs, not just farming, and we buy food from stores.



Food

Nowadays, we have refrigerators to keep our food fresh. We can buy a wide variety of foods from all over the world at the grocery store. We use electric or gas stoves, microwaves, and other appliances to cook.





Communication

Today, we can talk to anyone, anywhere, instantly using phones, email, text messages, and video calls. We also use social media to stay connected.



Clothes

Nowadays, clothes are made from many different materials, including synthetic fabrics. We can buy clothes from stores all around the world and have many styles to choose from.





Changes over Time:

Schools

- Past:**

Schools were often small, with one room for all grades and few resources. Students used chalkboards and books.



- Present:**

Schools are larger with multiple classrooms, advanced technology like computers and smart boards, and many resources for learning.



Related SLO

Students' Learning Outcomes

- Identify how schools, communities, transportation, etc. have been changed over time (from the given pictures)



Communities

communities are groups of people living in the same area and interacting with each other.

- **Past:**

Communities were smaller, and people knew most of their neighbors. There were fewer buildings and shops.



- **Present:**

Communities are larger and more diverse, with many buildings, shops, and facilities. People use social media and other technologies to stay connected.





Transportation

- **Past:**

People traveled by walking, riding horses, or using simple vehicles like wagons and early cars. Journeys took a long time.



- **Present:**

At present people use fast cars, buses, trains, and airplanes that can take them long distances quickly. Public transportation is common in cities.





Chronological Order:

Chronological order is the arrangement of events in the sequence they occurred, from earliest to latest. Early human history can be divided into three periods.

Related SLO

Students' Learning Outcomes

- **Sequence events in a narrative in chronological order.**

1. The Stone Age:

The Stone Age was long ago when people used stones to make tools and weapons. They lived in caves or simple huts and hunted animals and gathered plants for food.



2. The Bronze Age:

The Bronze Age came after the Stone Age. People made tools and weapons from bronze, a metal made by mixing copper and tin. These stronger tools helped with farming and building better houses.



3. The Iron Age:

The Iron Age came after the Bronze Age. People made tools and weapons from iron, which is stronger than bronze. Iron tools helped them farm better and build bigger houses, making life easier and helping communities grow.

