



Living and Non-living things:

Living things: Things that can grow, move, breathe, and reproduce. Examples include plants, animals, and humans.

Non-living things: Things that do not grow, move, breathe, or reproduce. Examples include rocks, water, and toys.

Students' Learning Outcomes

Recognize living and nonliving things around them.

Living things	Non-living things
Plants	Furniture
Animals	Rocks
Human beings	Toys





Plants:

We see different kinds of plants around us. Plants are different in shapes and sizes. Some plants are tall and some are small. Tall plants are called "trees".

Students' Learning Outcomes

Identify the plants they see around them.







Tall plant

Students' Learning Outcomes

Recognize the difference between the plants they see around them.

Types of plants:

Flowering plants	Non-flowering plants
Plants that have flowers.	Plants that do not have flowers.
For example:	For example:
❖ Rose	❖ Mosses
❖ Sunflower	❖ Ferns





Importance of plants:

Plants and trees are important because they provide:

Food:

Plants make fruits and vegetables.

Some animals also eat plants.

Wood:

Wood from plants is used to make furniture.

Cloth:

We use plants to make cloth.

Medicines:

Some plants are used as medicines.

Perfumes:

Some plants are used to make perfumes.

Shade:

Plants also provide shade during hot sunny days.

Shelter:

Animals and birds make their homes in trees, which keeps them safe.

Students' Learning Outcomes

Recognize the importance of plants/trees as a source of food, shade and shelter.











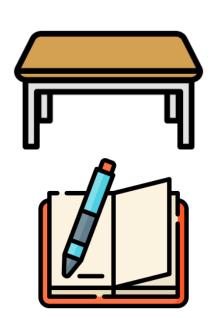
Materials from plants:

Things around us that are made up of plants or trees include:

Students' Learning Outcomes

Identify the things around them that are made up of plants/trees.

- *** Wooden furniture:** Bed, tables, chairs, and shelves.
- **Paper:** Books, notebooks, and newspapers.
- **Clothing:** Cotton shirts, dresses, and socks.
- **Toys:** Wooden blocks, puzzles, and dolls.



Care for plants:

As plants are living things, they need our care. So, we should:

- Water plants regularly.
- Cut off the bad leaves and branches.
- Not pluck flowers.
- Keep their beds clean.







Animals around us

We see different kinds of animals around us. They differ in sizes, shapes and colours. They need food, water and shelter to live.

They differ in:

- Size and shape
- ❖ Food they eat
- Place where they live.

Students' Learning Outcomes

- > Identify the differences between common, domestic and wild animals in term of physical features.
- ➤ Identify some common domestic and wild animals.

Common animals:

Animals that we often see in our surroundings, like cats and dogs.



Domestic animals:

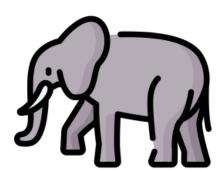
Animals that live with humans and serve them in many ways. Like cows and chickens.



Wild animals:

Animals live in nature without humans, like lions and elephants.









Different animals eat different foods.

Herbivores:

Animals that eat plants, like goat, cow, elephants etc.

Carnivores:

Animals that eat other animals or meat. Like, lion tiger etc.

Omnivore:

Animals that eat both plants and animals. Like, hen, bear etc.

Students' Learning Outcomes

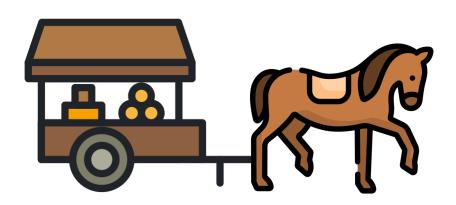
Identify the food which different

animals eat.

Importance of animals

Animals are our friends. They give us many benefits.

- We get food from animals. Such as eggs, milk meat etc.
- ❖ Animals are also used for transport.
- ❖ Skin of animals is used for making clothes, blankets etc.



Students' Learning Outcomes

Recognize the importance of animals





Where do animals live?

Animals live in places where they find food and shelter. Different animals live in different places. Such as:

Rabbit	
Cow	
Lion	
Horse	
Spider	
Sheep	
Dog	
Bee	

Burrow	
Byre	
Den	
Stable	
Web	
Fold	
Kennel	
Hive	





Care for animals:

Animals feel like the same as we do. They need care and affection. So we should:

- ❖ Feed them with proper food and diet.
- ❖ Not beat them.
- ❖ Provide them with comfortable and clean place to live.

