

Student Learning Outcome (SLO):

By the end of the session, the students will be able to :

- Answer the questions by listening the story carefully.
- Recognize the name, sound and graphical representation of the letter “b”.
- Pronounce the words starting with the letter “b” correctly.
- Identify the images which are starting with the letter “b”

Overview:



The main purpose of this lesson is to make the students memorize the letter and sound of letter Bb

Introduction:

The purpose of this guide:

- It is designed to introduce you to the relevant support material about the letter and sound. It helps you to organize and plan your teaching.
- Encourage the students how to make new words with letter Bb

Some interesting videos related to this topic are:

<p>https://youtu.be/vvnRHvV4Qo4?si=L4VJxHdy7kSAjHFX</p>	
<p>https://youtu.be/AY3a0PxfMUw?si=BqXPZG80SXYTla-T</p>	

Activities:

- To brain storm the students, take a balloon in the classroom ask some question about it
 - What is it?
 - What is the colour of balloon?
 - Do you like to play with balloon?

Development

Model Reading & Methodology:

- Tell the students that we are going to learn English alphabet.
- Explain them that we are going to read the second letter “b”.

- Show them the flash cards of the letter “b” and introduce its sound “bee”.
- Explain them the initial sound in the name of ‘ball’ is / b /.
- Show them a ‘ball’ flash card and instruct the children to say the name of the picture, i.e. ‘ball’ and emphasize the first sound / b /.
- Instruct the children to look carefully at the pages of ‘b’ on the textbook. Then turn your finger on ‘b’ five to seven times.