

Student Learning Outcome (SLO):

By the end of the session, the students will be able to :

- Answer the questions by listening the story carefully.
- Recognize the name, sound and graphical representation of the letter “f”.
- Pronounce the words starting with the letter “f” correctly.
- Identify the images which are starting with the letter “f”.

Overview:



The main purpose of this lesson is to make the students memorize the letter and sound of letter Ff

Introduction:

The purpose of this guide:

- It is designed to introduce you to the relevant support material about the letter and sound. It helps you to organize and plan your teaching.
- Encourage the students how to make new words with letter Ff

Some interesting videos related to this topic are:

<p>https://youtu.be/dVR7Zj8xbzA?si=0uenVMaL10jdpYR2</p>	
<p>https://youtu.be/REBhSuAISv8?si=rVH5rAdLR0opjw6o</p>	

Activities:

- To brain storm the students, take an fish or fish picture in the classroom ask some question about it
 - What is it?
 - Where do we see fish?
 - What is the colour of fish?

Development

Model Reading & Methodology:

- Tell the students that we are going to learn English alphabet.
- Explain them that we are going to read the sixth letter “f”.
- Show them the flash cards of the letter “f” and introduce its sound “eff”.

- Explain them the initial sound in the name of 'fish' is / f /.
- Show them a 'fish' flash card and instruct the children to say the name of the picture, i.e 'fish' and emphasize the first sound / f /.
- Show the children the name and sound of the letter 'f' by using the flash cards.
- Instruct the children to look carefully at the pages of 'f' on the textbook.